**UAND CALL FOR ABSTRACTS & POSTER SESSION PRESENTATIONS 2025**

**Submission Deadline March 1, 2025**

The UAND call for abstracts is **open now until March 1, 2025.** The poster session will take place during Friday of the Annual Meeting on **March 28, 2025** in West Jordan, UT. Abstracts may be for completed projects/research or projects/research in progress. That means your project or research doesn’t have to be fully completed to submit an abstract. Read through the information below, then [submit your abstract here](https://form.jotform.com/220198134009147).

Direct any question to Levin Dotimas, levin.dotimas@imail.org.

**Abstract/Poster Categories**

* **Research Abstracts** include a brief description of the author’s original objective or hypothesis research methodology, including design, participant characteristics and procedures, major findings and conclusions or implications for dietetics practice. Original research is an example in this category.
* **Project or Program Report Abstracts**  include information about the need or purpose for such a program, project or tool development; the theory or previous research upon which it is based, or setting for its use (if appropriate); the unique characteristics of the project, program or tool; the characteristics of target audience involved; and the type of evaluation or proposed use for the tool or instrument development. Quality improvement, educational curriculum, program development are examples in this category.
* **Innovations in Nutrition and Dietetics Practice or Education Abstracts** describe an original or new idea, method or tool that satisfies a specific need or different approach that is replicable, and relevant to practice, education or research. New or innovative teaching approaches, dietitian development programs, or out of the box dietetics practice are examples in this category.

Submissions may be from **undergraduate students, graduate students, and/or professionals**. Abstracts are limited to 250 words and may be structured or unstructured.

**Presenter Guide**

Authors/presenters must be available for a specified 60 to 90-minute period on **Friday, March 28** to discuss their work with meeting attendees. One of the listed authors must make the presentation. Posters are displayed on long tables. Presenters should provide their own freestanding foam-board (a tri-fold board works great), cardboard, or hook-and-loop display board to mount materials. Presenters may have handouts. No materials for sale are allowed for presentations.

**Abstract Submission**

Submissions are made through the [online submission form](https://form.jotform.com/220198134009147).

The following information is required

* Name of Presenter
* Email of Presenter
* Phone Number of Presenter
* Mailing Address of Presenter
* Institution/Department
* Category of abstract submission
  + Research
  + Project or Program Report
  + Innovations in Nutrition and Dietetics Practice or Education
* Presenter/author category (undergraduate student, graduate student, professional)
* Title of Abstract/Presentation
  + Capitalize the entire title. Do not underline, bold, or use abbreviations or acronyms in the title.
* List of Authors
  + First name, last name, credentials, and place of employment in which the research or project was completed for all authors. Do not identify any author names or facilities within the body of the abstract.
* Learning Outcome
  + Performance indicators. Select at least one, but no more than three.
* Abstract (250 word limit)
  + Carefully proofread all submissions, spelling out abbreviated terms and acronyms at the first mention within the text. After UAND approves the abstract, there will be no further editing. *Do not capitalize or use graphs, charts, or tables for emphasis in the abstract*

**REVIEW PROCESS**

Research abstracts are reviewed on the basis of the following:

* **Research outcome** (focus, clarity, justification)
* **Methods** (adequate description of design and appropriateness)
* **Analysis** (analytic procedures appropriate to the data collected and the research question)
* **Results** (scientifically sound, valid presentation and interpretation of results)
* **Conclusions** (appropriate representation of the results)

Project or Program abstracts are reviewed on the basis of the following:

* **Relevance** (clear purpose of project/program, appropriateness, timeliness, audience)
* **Priority** (recognized precedent, cutting edge concern)
* **Originality**
* **Synthesis** (evaluation and summary of report findings or application)

Innovation abstracts are reviewed on the basis of the following:

* **Uniqueness** and potential to improve and enhance practice and education
* **Relevance** to practitioners, educators, student/interns or consumers
* **Demonstrates favorable outcomes**-process data and/or participant feedback
* **Innovativeness**